

Name: _____ Presentation Date: _____ Period: _____

REACH Board Scoring Sheet

_____ / 5 Points: Title

- Title is clearly displayed and done **neatly**.
- It is **readable** from a distance.
- It suggests what the topic is and **grabs the viewer's attention**.

_____ / 5 Points: Name

- Student's name is displayed **neatly** and **clearly but discreetly** on the front.
- Name **does not distract** from the board.

_____ / 10 Points: Topic Development

- The topic is well defined with a **narrow focus**.
- All elements of the display specifically **focus on the topic**.
- The topic is **easily identifiable**.
- The topic has a **clear personal connection** to the student.

_____ / 10 Points: Difficulty

- Topic provided an **adequate challenge** for the student.
- Student clearly put **sincere effort** into research and finding artifacts.

_____ / 10 Points: Topic Narrative

- Provides an **introduction** to the topic.
- Gives several **important details** about the topic and would answer major questions.
- Explains the student's **connection to the topic**.
- Writing shows **enthusiasm** for the topic.
- Length is equivalent to **12 – 36 sentences**.

_____ / 20 Points: Artifacts

- Shows **important, relevant** (connected to the story of the topic), and **detailed information** about the topic.
- Includes at least **nine artifacts** of which at least **two are student created**.
- Artifacts are **neatly** created and placed on the board.

_____ / **15 Points: Captions**

- A caption is included for **each artifact** (photograph, artwork, etc.) on the board.
- Clearly **explains** the artifact, gives details about it, and connects to the story of the topic.
- Captions are written in **one – three complete sentences**.

_____ / **20 Points: Visual Presentation**

- The work is **neatly** done and reflects an honest effort.
- Most of the **available space is filled**; negative space is thoughtfully used but there are no large blank areas.
- The paper, images, and other elements are attached **neatly and evenly**.
- At least five of the following **visual strategies** are used to get the viewer's attention;
 - Use a variety of materials
 - Use a variety of shapes and sizes
 - Create textures
 - Use contrasting colors to make lettering and artifacts stand out
 - Have an overall balance to the design
 - Create a border around the board and/or artifacts
 - Show depth through shading, shadowing, or overlapping
 - Use consistent font styles, colors, and sizing

_____ / **5 Points: Bibliography**

- At least **three sources** are identified and are recorded in **correct MLA format**.
- Bibliography is displayed **discreetly and neatly** and does not distract from the board.

+ _____ **Points: Extra Credit**

- Exhibit items (clothing, food, objects, etc.) that enhance the **quality and depth** of the display.
- These items need to have clearly written **captions** explaining their relevance to the project.
- In order to receive extra credit, the student must turn in a **paragraph** identifying the extra credit items and explaining how they enhance the project. The paragraph must be signed by a parent or guardian.
- Extra credit will be determined by **effort and quality**.

_____ / **100 Points: Total Score**