

Name: _____ Date: _____ Period: _____

Project REACH Presentation

Overview

Having completed your REACH boards, you will present your board to your classmates. This will allow you to teach others about your topic, develop public speaking skills, and show off the work you have done.

Content Requirements

Include the following parts in your presentation (does not have to be in this order):

1. Introduce your topic to your audience and give a brief overview (including at least three details) about your topic.	/ 3
2. Explain why you selected your topic. Give clear details explaining your connection to your topic and what interests you about it.	/ 2
3. Identify your favorite artifact on your board. Give a quick explanation of what it is and explain why it is your favorite item on your board.	/ 2
4. Describe (with thoughtful details) one important thing you have learned by doing Project REACH. This could be about your family, culture, country of origin, or yourself.	/ 2
5. End with a clear conclusion and ask if there are any questions	/ 1

Oral Presentation

You will be assessed on the following aspects of public speaking, each worth 2 points.

	Excellent (2)	Good (1.5)	Fair (1)	Needs Work (.5)
Timing	Your presentation is at least 2 minutes but no longer than 3 minutes.	Your presentation is over or under by about 15 seconds.	Your presentation is over or under by about 30 seconds.	Your presentation is over or under by more than 45 seconds.
Volume	Everyone can easily hear, but not too loud. Use varying volume to make points.	Voice is just barely loud enough for everyone to hear.	Some people have difficulty hearing the presentation.	Voice is so soft that few people can hear.
Clarity	Every word is spoken clearly, with emphasis added to some words for effect.	Words are spoken clearly. No mumbling.	A few words are mumbled, sometimes the meaning is unclear.	It is difficult to understand the speaker.
Fluidity	Pacing is consistent, not too fast or slow. No long pauses or use of fillers (“umm, like, well”)	Pacing is somewhat inconsistent. Some use of fillers (“umm, like, well,” etc.)	Pacing is inconsistent. Uses fillers and long pauses.	Pacing is very inconsistent. Lots of fillers and long pauses.
Eye-contact	Maintains consistent eye contact. Glances at note cards for reminders instead of reading word for word.	Good eye contact. Primarily uses note cards properly but some reading directly from notes.	Inconsistent eye contact, tends to hide eyes from audience while read notes.	Little eye contact, reads word for word from note cards.

Total points: _____ / 20

Sample Presentation Outline

- I. Introduction
 - A. Hook (grab viewer's attention)
 - B. State what topic is
 - 1. Detail about topic
 - 2. Detail about topic
- II. Why I selected topic
 - A. My connection to topic
 - 1. Detail about connection
 - 2. Detail about connection
 - B. Why it interests me
 - 1. Detail about interest
 - 2. Detail about interest
- III. My favorite artifact
 - A. What it is
 - 1. Explain origin of artifact
 - 2. Explain cultural significance of artifact
 - B. Why it is my favorite
 - 1. Detail about explanation
 - 2. Detail about explanation
- IV. Important learning
 - A. What I learned through doing REACH
 - 1. Detail about learning
 - 2. Detail about learning
 - B. What I will never forget
 - 1. Detail
 - 2. Detail
- V. Closing
 - A. Concluding sentence
 - B. Ask for questions